

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
1301 E. Orangethorpe Avenue
Placentia, CA

Minutes
Regular Meeting
Board of Education

6:00 p.m., Tuesday, February 9, 2021
District Educational Center
1301 E. Orangethorpe Avenue
Placentia, CA 92870

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District was called by Mrs. Karin Freeman, President, in accordance with Executive Order N-29-20, Government Code Section 54950, et. seq., and Education Code Section 35140, et seq., at 6:00 p.m., Tuesday, February 9, 2021 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia.

CLOSED SESSION

Adjourned to Closed Session for the purpose of discussing matters expressly authorized by Government Code Sections 3549.1, 54956.8, 54956.95, 54957, and 54957.6 at 6:03 p.m.

REGULAR SESSION

Reconvened to Regular Session at 7:00 p.m.

REPORT OUT OF CLOSED SESSION

1. The Board took action to appoint Jaymie Shill, Special Education Administrator, effective February 10, 2021.

Action: Carried

Motion: Mrs. Leandra Blades

Second: Mrs. Marilyn Anderson

Ayes: Karin Freeman, Carrie Buck, Marilyn Anderson, Leandra Blades, Shawn Youngblood

Noes: None

Abstained: None

2. The Board met and conferred in Closed Session to approve General Liability Claim No. 573945.

Action: Carried

Motion: Mrs. Marilyn Anderson

Second: Mrs. Leandra Blades

Ayes: Karin Freeman, Carrie Buck, Marilyn Anderson, Leandra Blades, Shawn Youngblood

Noes: None

Abstained: None

3. The Board took action in Closed Session to approve an expulsion expungement request pursuant to Education Code 48917(e) for Expulsion Case No. 1907N.

Action: Carried

Motion: Mr. Shawn Youngblood

Second: Mrs. Leandra Blades

Ayes: Karin Freeman, Carrie Buck, Marilyn Anderson, Leandra Blades, Shawn Youngblood

Noes: None

Abstained: None

PLEDGE OF ALLEGIANCE

ROLL CALL

Members Present: Mrs. Karin Freeman, President
Mrs. Carrie Buck, Vice President
Mrs. Marilyn Anderson, Clerk
Mr. Shawn Youngblood, Trustee
Mrs. Leandra Blades, Trustee
Dr. James Elsasser, Board Secretary
Jackson Hartman, Student Board Member

APPROVAL OF AGENDA

Approved the February 9, 2021 Board of Education agenda.

Preferential Student Board Member vote: Aye

Action: Carried Motion: Mr. Shawn Youngblood
Second: Mrs. Carrie Buck

Ayes: Karin Freeman, Carrie Buck, Marilyn Anderson, Leandra Blades, Shawn Youngblood
Noes: None
Abstained: None

MINUTES

Approved the minutes of the Regular Meeting of January 21, 2021.

Preferential Student Board Member vote: Aye

Action: Carried Motion: Mrs. Carrie Buck
Second: Mrs. Marilyn Anderson

Ayes: Karin Freeman, Carrie Buck, Marilyn Anderson, Leandra Blades, Shawn Youngblood
Noes: None
Abstained: None

PUBLIC COMMENT

Leah Davis addressed the Board regarding concern about transparency and Board members being non-partisan.

Allen Zarkhanian addressed the Board regarding transparency and Board members being non-partisan.

Todd Harshbarger addressed the Board regarding transparency.

Dan Pietenpol addressed the Board regarding broadcasting Board meetings and working together to support all students.

Mike Rodriguez addressed the Board regarding concern about transparency and Board members being non-partisan.

PUBLIC COMMENT (Continued)

Mrs. G. addressed the Board regarding reopening schools five days a week.

Chris Palicke addressed the Board regarding equity for all students and concern about a teacher.

William Brown addressed the Board regarding reopening schools full time.

Heather Brown addressed the Board regarding the need to reopen schools full time.

Judy Desjardin addressed the Board regarding finding a solution to reopen schools full time.

Brenda Lebsack addressed the Board regarding concern about a teacher.

Leighanne Hoskey addressed the Board regarding concern about a Board member.

Ryan Gunstream addressed the Board regarding reopening schools full time.

RECOGNITIONS

President Karin Freeman presented the Marian Bergeson award to Mrs. Carrie Buck.

STUDENT BOARD REPORT

Student Board Member Jackson Hartman provided a report of the activities and events occurring at the district's high schools.

SUPERINTENDENT'S REPORT

Dr. Elsasser informed the Board that he continued his informative "Listen and Learn" tours by meeting with 15 internal and external stakeholders. In addition, he completed walkthroughs at Fairmont, Tynes, Brookhaven, and Sierra Vista elementary schools and El Camino Real, El Dorado, and Valencia high schools. He recognized staff who continue to work extremely hard to create engaging lessons for our roomers and Zoomers as well as custodial staff at each school for the exceptional work they have done to provide clean campuses and a safe learning environment for our students.

The Superintendent thanked Melina Michaels and the REACH Foundation for their continued support of our children. He reminded everyone that REACH is currently offering five different virtual coding classes for students in Grades 4-8, and this week is the final week that they are offering a 20% discount.

Dr. Elsasser shared that Dr. Adamson has led numerous stakeholder meetings as well as a survey in order to gather input on the development of the 2021-22 Local Control Accountability Plan. The feedback collected from these meetings and surveys is extremely valuable and helps our district make important decisions in order to improve our schools.

Superintendent Elsasser mentioned that last week was National School Counseling Week and how fortunate we are in this district to have such a dedicated group of counselors who play an extremely vital role in the lives of our students. He praised and thanked the counselors for all of their continued, outstanding work.

Finally, included under General Functions tonight for Board consideration is Resolution No. 20-23, designating the month of February as Career and Technical Education Month to celebrate and shed light on the unique college and career opportunities students are afforded through career and technical education. He publicly thanked our CTE partners, the North Orange County Regional Occupational Program, for providing accredited coursework, highly qualified teachers, and career readiness training for our high schools.

CONSENT CALENDAR

1. Approved/ratified purchase orders in the following amounts: **(2020/2021)** – General Fund (0101), \$1,111,519.21; Cafeteria Fund (1313), \$1,293.78; Capital Facilities Fund (2525), \$3,354.00; Capital Facilities Agency Fund (2545), \$13,413.56; Special Reserve-Cap Outlay Fund (4040), \$115,371.68; Community Facilities Fund (4991), \$24,572.00.
2. Approved warrant listings in the following amounts: Check No. 233127 through 233831; current year expenditures (December 13, 2020 through January 23, 2021) \$6,045,831.15; and payroll registers 6A, \$11,843,666.37, 6B, \$4,430,540.26.
3. Accepted as complete the project(s) listed and authorized filing Notice(s) of Completion. (See attached.)
4. Declared the property surplus, approved disposal of the items by public auction, and approved disposal of any items not acceptable for auction by the most economical means.
5. Designated textbooks as obsolete and approved disposal.
6. Authorized use of the Reef-Sunset Unified School District Facility Supply Services Contract for the purchase of modular classroom buildings from American Modular Systems through September 20, 2021.
7. Approved a Right of Entry Agreement for the installation of a traffic signal at the intersection of Bastanchury Road and Princeton Place in the City of Yorba Linda.
8. Approved renewal of Bid No. 217-07 for concrete, masonry, earth moving, and grading services with Golden State Constructors and Hardy and Harper, Inc., effective July 1, 2021 through June 30, 2022.
9. Approved an increase in the authorized amount for Unit Bid No. 219-02 with New Dimensions and Easterday Construction Services for general construction services through June 30, 2021.
10. Approved an increase in the authorized amount to Unit Bid No. 217-06 for landscaping and irrigation services with Johnson Landscapes through June 30, 2021.
11. Authorized an extension of use of Bid No. 1819-11 for the purchase and installation of shade structures to Shade Structures, Inc. dba USA Shade & Fabric Structures through June 30, 2021.
12. Approved architectural services agreement for architectural design services for the Dual Immersion Project at Glenview Elementary School with Studio+ Architecture Corp., effective February 10, 2021 through February 9, 2022.
13. Approved a one-year renewal agreement for web-based Local Control Accountability Plan tracking, budget development, and School Plan for Student Achievement with Document Tracking Services, effective February 15, 2021 through February 14, 2022.
14. Ratified the purchase of Alen 75i air purifiers from Supply Solutions.

CONSENT CALENDAR (Continued)

15. Ratified the purchase of Medify MA-40 air purifiers from Southwest School and Office Products.
16. Approved the agreement with Hot Dogger Tours, Inc., dba Gold Coast Tours, to provide school pupil activity bus services, effective July 1, 2021 through June 30, 2022.
17. Approved the agreement with White Rose Limousine, Inc. to provide school pupil activity bus services for school activity events, effective July 1, 2021 through June 30, 2022.
18. Approved/ratified Independent Contractor Agreements – Educational Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants. (See attached.)
19. Approved the special education individual services contracts and related services requests. (Individual contract on file.) (See attached.)
20. Ratified authority to settle the special education settlement agreement in the amount of \$50,000 for Student Identification No. 1695.
21. Ratified authority to settle the special education settlement agreement in the amount of \$6,000 for Student Identification No. 1715.
22. Approved the funding sources amendment for consulting services with Bell Educational Solutions for professional management and leadership services through June 30, 2021.
23. Approved the online subscription for Newsela for El Camino Real High School from February 12, 2021, through June 30, 2021.
24. Held by Trustee Marilyn Anderson.
25. Approved the MOU with EVERFI Incorporated from February 9, 2021, through June 30, 2021.
26. Held by Trustee Carrie Buck.
27. Held by Trustee Leandra Blades.
28. Ratified Agreement Number 51023/50578 for Quality Rating and Improvement System agreement with Orange County Department of Education and Early Quality Systems for the State Preschool at Melrose, Rio Vista, Ruby Drive, and Topaz Elementary Schools.
29. Accepted gifts as listed, such action being in compliance with Education Code Section 41032, and directed the Superintendent to send letters of appreciation. (See attached.)
30. Approved the student teaching agreement with the University of Southern California, Rossier, from February 9, 2021 to June 30, 2024.
31. Approved Classified Human Resources Report. (See attached.)

GENERAL FUNCTIONS

- 1. Motion to vote for the following candidates for the California School Boards Association (CSBA) Delegate Assembly: Michelle Barto, Bonnie Castrey, Jackie Filbeck, Carrie Flanders, Karin M. Freeman, Diana Hill, Al Jabbar, Charlene Metoyer, and Suzie R. Swartz.

Preferential Student Board Member vote: Aye

Action:	Carried	Motion:	Mrs. Carrie Buck
		Second:	Mrs. Marilyn Anderson

Ayes: Karin Freeman, Carrie Buck, Marilyn Anderson, Leandra Blades, Shawn Youngblood
 Noes: None
 Abstained: None

- 2. Adopted Resolution No. 20-23 designating the month of February 2021 as Career and Technical Education Month. (See attached.)

Preferential Student Board Member vote: Aye

Action:	Carried	Motion:	Mr. Shawn Youngblood
		Second:	Mrs. Leandra Blades

Ayes: Karin Freeman, Carrie Buck, Marilyn Anderson, Leandra Blades, Shawn Youngblood
 Noes: None
 Abstained: None

- 3. Approved the agreement with North Orange County Regional Health Foundation effective February 10, 2021 through March 1, 2022.

Preferential Student Board Member vote: Aye

Action:	Carried	Motion:	Mrs. Carrie Buck
		Second:	Mrs. Leandra Blades

Ayes: Karin Freeman, Carrie Buck, Marilyn Anderson, Leandra Blades, Shawn Youngblood
 Noes: None
 Abstained: None

- 4. Adopted revised Board Policy 6020, *Parent/Guardian and Family Engagement*, second reading. (See attached.)

Preferential Student Board Member vote: Aye

Action:	Carried	Motion:	Mrs. Carrie Buck
		Second:	Mrs. Marilyn Anderson

Ayes: Karin Freeman, Carrie Buck, Marilyn Anderson, Leandra Blades, Shawn Youngblood
 Noes: None
 Abstained: None

NOTICES OF COMPLETION

P.O. Number	Contractor	Project
P82C0384	New Dimension General Construction, Inc.	Fairmont Elementary School Bid No. 219-02 Time and material for parking lot improvement project
P82P1799	PacWest Air Filter, LLC	Districtwide Quarter two replacement of air filters with MERV 13 filters due to COVID-19
P82C0346	Wicketts Intl Plumbing Contractors	El Dorado High School Bid No. 220-06 Time and material to replace fire hydrant and shut-off valve at back of school

INDEPENDENT CONTRACTOR AGREEMENTS - EDUCATIONAL SERVICES

1. Michelle Liem
Provider of virtual art programs for Travis Ranch Elementary School, March 1, 2021 - May 31, 2021; budgeted gift funds, NTE: \$750.

2. Nancy Ann Watkins
Reviewer and editor of midterm WASC report for El Dorado High School, February 10, 2021 - June 30, 2021; budgeted general funds, NTE: \$500.

3. Elizabeth Gallardo
Provider of speech and language assessment services for special education students, January 1, 2021 - June 30, 2021; budgeted special education funds, NTE: \$3,000.

SPECIAL EDUCATION CONTRACTS

- Haynes Family of Programs
S.T.A.R. Academy Master Contract for Nonpublic, Nonsectarian School/Agency Services from February 9, 2021 - June 30, 2021; budgeted special education funds, NTE: \$25,000

GIFTS

1. Check for \$300.00 from Edwards Lifesciences Foundation to be used for materials and supplies for Brookhaven Elementary School.
2. Check for \$250.00 from The Blackbaud Giving Fund to be used for materials and supplies for Brookhaven Elementary School.
3. Check for \$24.72 from The Blackbaud Giving Fund to be used for student materials and supplies for Glenknoll Elementary School.
4. Check for \$749.00 from Glenknoll PTA to be used for student assemblies for Glenknoll Elementary School.
5. Check for \$1,300.00 from Mabel Paine PTA to be used for student materials and supplies for Mabel Paine Elementary School.
6. Check for \$4,800.00 from Education Foundation for California Schools to be used for computer technology for Parkview School.
7. Check for \$500.00 from The Blackbaud Giving Fund to be used for materials and supplies for Valencia High School.
8. One violin with case and bow from Jon Mann to be used in our district's music program.
9. One viola and music stand from Susan Holmes to be used in our district's music program.

CLASSIFIED HUMAN RESOURCES REPORT

<u>Resignation</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Viviana Alvarado	SPED Aide III	Mabel Paine	01/29/21
Christina Doeling	SPED Aide III	Lakeview	01/29/21
Cynthia Gilles	SPED Aide I	YLHS	01/28/21
Melissa Grajeda	SPED Aide II	Tynes	01/04/21
Gloria Hebert	SPED Aide I	Kraemer	01/29/21
Gina Jackson	Clerk I	Van Buren	02/12/21
Tyler Jackson	Tech Support Specialist	Technology	01/22/21
Marilyn Kirk	Noon Duty Supvrs	Fairmont	12/01/20
Micheal Lilly	Campus Supervisor	Valencia	01/29/21
Kelsea Morgan	SPED Aide II	YLMS	01/11/21
Marla Nevarez	Academy tutor	Ruby Drive	01/22/21
Susan Rosenthal	SPED Aide III	Fairmont	10/21/20
Brenda Savedra	Secretary II	Ed Services	02/15/21
Heather Shartle	Noon Duty Supvrs	Bryant Ranch	12/18/20
Sandra Torres	Noon Duty Supvrs	Lakeview	12/11/20
Miriam Urrutia	Academy Tutor	Tynes	01/22/21

<u>Retirement</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Diane Daniel	Instructional Aide	Elementary PE	10/23/20

Leave of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Adriana Alatorre	Child Care Lead	Tynes	Educational	01/25/21-04/30/21
Julia DeBie	Noon Duty Supvrs	Rose Drive	Family/CFRA	01/04/21-04/02/21
Molly Gorman	SPED Aide III	Tynes	Educational	03/01/21-05/14/21
Judy Haack	SPED Aide III	Tynes	Discretionary	01/04/21-06/01/21
Angela Hatch	Noon Duty Supvrs	Woodsboro	Discretionary	01/14/21-06/17/21
Joannan Mendoza	Bus Driver	Transportation	Child Bonding	03/04/21-03/24/21
Brooke Miller	SPED Aide I	Travis Ranch	Discretionary	01/04/21-06/01/21
Heather Milward	SPED Aide II	YLMS	Discretionary	01/19/21-02/05/21
Amy Nelson	SPED Aide III	Mabel Paine	Discretionary	01/19/21-04/19/21
Zedinia Vega	Nutr Svs Kitchen Lead	Travis Ranch	Discretionary	01/04/21-03/01/21

Change of Status

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Michelle McCahery	Noon Duty Spvrs	SPED Aide III	01/04/21

Out of Class

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Alexander Burton	Tech Support Spec	Tech Svs Tech	11/16/20-12/15/20
Alexander Burton	Tech Support Spec	Tech Svs Tech	01/08/21-02/15/21
Steve Hayes	Tech Service Tech	WAN/LAN Specialist	01/08/21-02/15/21
Tyler Jackson	Tech Support Spec	Tech Svs Tech	11/16/20-12/15/20
Tyler Jackson	Tech Support Spec	Tech Svs Tech	01/08/21-01/22/21
Stephanie Ochoa	Nutrition Svs Worker	Satellite Kitch Lead	01/04/21-06/30/21
Linda Orr	Nutrition Svs Worker	Satellite Kitch Lead	01/04/21-06/30/21
Felisa Roberts	Nutrition Svs Worker	Satellite Kitch Lead	01/21/21-06/30/21
Bertha Sanchez	Nutrition Svs Worker	Nutrition Svs Site Lead	12/10/20-06/30/21

<u>Employ</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Joshua Beckman	Tech Support Spec	Technology	09/19/19
Charles Bennett	Tech Support Spec	Technology	05/22/19
Rachel Blanco	SPED Aide II	Venture Acdmy	01/25/21
Travis Burns	Facil Maint Worker	Maintenance	02/09/21
Megan Edwards	SPED Aide II Spec	George Key	02/01/21
Angelica Garcia	Bus Driver	Transportation	11/09/20
Jeana Gonzales	SPED Aide I	Valadez	01/11/21
Marissa Grover	Nutr Svs Worker	Nutrition Svs	01/07/21
Abraham Hernandez	SPED Aide I	Valencia	01/06/21
Eder Lopez German	Bus Driver	Transportation	01/11/21
Kara Gutierrez	SPED Aide II	TRMS	01/07/21
Marissa Morgan	Bus Driver	Transportation	11/09/20
Samuel Noija	SPED Aide II	El Dorado	01/06/21
Madison Ormsbee	SPED Aide I	Topaz	01/06/21
Chloe Padilla	SPED Aide III	Tynes	01/11/21
Rosa Padron	Nutr Svs Worker	Nutrition Svs	02/01/21
Joseph Quintero	SPED Aide II	TRMS	01/25/21
Jose Ramirez	Comp Instr Spec	Melrose	01/21/21
Adriana Reeves	SPED Aide II	TRMS	01/04/21
Crystal Rodriguez	Academy Tutor	Expanded Lrng	01/07/21
Letha Selby	SPED Aide II	SPED Aide II	01/05/21
Lissett Slim	Academy Tutor	Expanded Lrng	12/17/20
Jennifer Toner	Child Care Lead Tchr	Expanded Lrng	01/04/21
Dione Urdiano	Satellite Kitchen Lead	Nutrition Svs	01/26/21
Maria Vega	Nutr Svs Worker	Nutrition Svs	01/15/21
Spencer Vito	Tech Support Spec	Technology	05/23/19
Mikaylee Watkins	SPED Aide II	El Dorado	01/04/21
Joshua Wimberly	Bus Driver	Transportation	01/04/21

<u>Substitutes</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Rosa Alvarado	SPED Aide I, II	SPED	09/01/20-06/18/21
Ladan Amiri	SPED Aide I, II, II Spec	SPED	01/04/21-06/18/21
Hailey Anderson	SPED Aide I, II	SPED	12/15/20-06/18/21
Eileen Ball	Campus Supervisor	Executive Svs	09/01/20-06/30/21
Kelly Barrhansen	Clerk II	TRMS	11/02/20-06/10/21
Joshua Beckman	Tech Serv Tech	Technology	01/12/21-03/15/21
Kaylee Bolin	SPED Aide I, II	SPED	09/01/20-06/18/21
Andrew Cammarato	Tech Serv Tech	Technology	01/12/21-03/15/21
Matthew Cammarato	Tech Serv Tech	Technology	01/12/21-03/15/21
Veronica Castillo	Clerk I, Secretary I	Lakeview	12/01/20-06/30/21
Paul Castro	Campus Supervisor	Executive Svs	09/01/20-06/30/21
Yessica Deporter	Clerk I	Rio Vista	12/03/20-06/18/21
Rafael Evangelista	Custodian	Custodial Svs	01/26/21-06/30/21
Lisa Friedman	Clerk I, II, Attendance	Valencia	01/11/21-06/30/21
Lisa Friedman	Sec I, Sr Sch Sec, Fin Clerk	Valencia	01/11/21-06/30/21
Emmanuel Fregoso	Custodian	Custodial Svs	01/04/21-06/30/21
Elizabeth Fuentes	Academy Tutor	Expanded Lrng	01/25/21-06/17/21
Julie Gibson	Campus Supervisor	Executive Svs	09/01/20-06/30/21
Jennifer Goodman	Campus Supervisor	Executive Svs	09/01/20-06/30/21
Walter Griffiths	Bus Driver Trainee	Transportation	01/05/21-06/30/21
Walter Griffiths	Campus Supervisor	Executive Svs	09/01/20-06/30/21
Gabriela Gutierrez	Clerk I	Human Rscs	01/20/21-06/30/21

<u>Substitutes (Cont'd)</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Clayton Holmer	Campus Supervisor	Executive Svs	09/01/20-06/30/21
Julie Imai	Clerk I, Secretary I	Lakeview	12/01/20-06/30/21
Julie Imai	Bil Attendance Clerk	BYMS	01/11/21-06/18/21
Deborah Jaeckel	SPED Aide I, II	SPED	01/04/21-06/18/21
Roberta Justice	Clerk II	TRMS	12/01/20-06/10/21
Brenda Karzen	Health Clerk	Health Svs	01/19/21-06/18/21
Sarah Laitinen	LVN	Health Svs	11/30/20-06/17/21
Bruce Linton	Campus Supervisor	Executive Svs	09/01/20-06/30/21
Lupe Lopez	Campus Supervisor	Executive Svs	09/01/20-06/30/21
Eder Lopez German	Bus Driver	Transportation	11/20/20-06/30/21
Valerie Moreno	Nutrition Svs Worker	Nutrition Svs	11/30/20-06/30/21
Om Mungra	Tech Serv Tech	Technology	01/12/21-03/15/21
Heather Murphy	Attendance Clerk	El Dorado	04/12/21-06/17/21
Marla Nevarez	Academy Tutor	Expanded Lrng	01/25/21-06/17/21
Rini Oliai	Nutr Svs Prod Lead	Nutrition Svs	10/26/20-12/18/20
Monica Perez	Campus Supervisor	Executive Svs	09/01/20-06/30/21
Richard Perske	Campus Supervisor	Executive Svs	09/01/20-06/30/21
Joseph Peterson	Campus Supervisor	Executive Svs	01/25/21-06/30/21
Alisa Pinoliar	Campus Supervisor	Executive Svs	09/01/20-06/30/21
Devon Pippin	Bus Driver Trainee	Transportation	01/12/21-06/30/21
Emiliano Plascencia	Tech Serv Tech	Technology	01/12/21-03/15/21
Caitlin Reta	Clerk I	Esperanza	01/11/21-06/11/21
Christine Rhee	Clerk II	TRMS	09/01/20-06/10/21
Dennis Riggs	Campus Supervisor	Executive Svs	09/01/20-06/30/21
Christopher Rivera	Campus Supervisor	Executive Svs	01/25/21-06/30/21
Miguel Rivera	Tech Serv Tech	Technology	01/12/21-03/15/21
Miguel Rivera	Tech Svs Tech	Technology	11/16/20-12/15/20
David Rodriguez	Delivery Driver	Nutrition Svs	01/04/21-06/30/21
Shane Rojas	Tech Serv Tech	Technology	01/12/21-03/15/21
George Ruzicka	School Secretary I	Wagner	09/01/20-06/30/21
Nathan Sandoval	Campus Supervisor	Executive Svs	01/25/21-06/30/21
Sophie Saouma	SPED Aide I, II	SPED	12/01/20-06/17/21
Julian Serrato	Custodian	Custodial Svs	01/04/21-06/30/21
Julian Serrato	Campus Supervisor	Executive Svs	09/01/20-06/30/21
Caroline Sewell	Clerk II	TRMS	12/01/20-06/10/21
Athena Sizoo	SPED Aide I, II	SPED	01/14/21-06/18/21
Jeanine Soteres	Clerk I, Secretary I	Lakeview	12/01/20-06/30/21
Brad Still	Campus Supervisor	Executive Svs	09/01/20-06/30/21
Anna Liza Tannehill	Academy Tutor	Expanded Lrng	01/06/21-06/17/21
Dione Urdiano	Nutrition Svs Worker	Nutrition Svs	11/30/20-06/30/21
Miriam Urrutia	Academy Tutor	Expanded Lrng	01/25/21-06/17/21
Spencer Vito	Tech Serv Tech	Technology	01/12/21-03/15/21
Elizabeth Woodling	Clerk II	TRMS	12/01/20-06/10/21

<u>Short Term</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Asseel Alnuaimi	8	AVID Training	Ed Svs	01/16/21-04/15/21
Asseel Alnuaimi	72	AVID Tutoring	Valencia	01/16/21-03/15/21
Asseel Alnuaimi	56	AVID Tutoring	BYMS	01/11/21-06/11/21
Fidelis Amoroso	100	Student Support	Rose Drive	12/14/20-01/22/21
Hailey Anderson	94	Student Support	SPED	01/04/21-02/05/21
Nancy Arias Martinez	15/wk	Custodial Support	Valadez	01/04/21-06/18/21
Nolan Atkins	100	Facilities Support	Use & Facilities	11/01/20-06/30/21

<u>Short Term (Cont'd)</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Diana Ayala-Saavadra	8	AVID Training	Ed Svs	01/16/21-04/15/21
Eileen Ball	25	Student Support	TRMS	12/07/20-06/18/21
Lindsey Barnett	36	Student Support	Valadez	01/11/21-01/29/21
Kelly Barrhansen	65	Student Support	Linda Vista	01/04/21-02/26/21
Lori Bolin	5	ProAct Training	SPED	01/04/21-01/15/21
Korey Brown	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Korey Brown	96	AVID Tutoring	El Dorado	01/16/21-03/15/21
Elizabeth Bruner	40	AVID Tutoring	El Dorado	01/18/21-06/11/21
Elizabeth Bruner	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Juana Camacho	100	SPED Aide II	Rose Drive	12/14/20-01/22/21
Blake Capper	92	AVID Tutoring	YLMS	01/05/21-06/17/21
Blake Capper	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Xenia Carreno	150	Clerical Support	Kraemer	01/04/21-06/17/21
Anthony Castaneda	100	Student Support	Valadez	01/11/21-03/05/21
Lauren Castro	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Jotsukhmani Charaia	52	Student Bus Support	SPED	11/30/20-06/18/21
Mayumi Chase	8	CAASPP Coordinator	Glenknoll	01/29/21-06/11/21
Brian Cusick	96	Student Support	Valadez	02/01/21-03/26/21
Uriel Delafuente	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Uriel Delafuente	36	AVID Tutoring	BYMS	01/16/21-03/15/21
Uriel Delafuente	72	AVID Tutoring	Valencia	01/16/21-03/15/21
Darleene DeLeon	60	AVID Tutoring	YLMS	01/26/21-06/17/21
Darleene DeLeon	50	AVID Tutoring	Valadez	01/26/21-06/18/21
Dulce Diaz-Ocampo	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Danielle Dilliard	8	AVID Training	Ed Svs	01/16/21-04/15/21
Danielle Dilliard	36	AVID Tutoring	TRMS	01/16/21-03/15/21
Danielle Dilliard	92	AVID Tutoring	YLMS	01/05/21-06/17/21
Ana Egizii	100	Student Support	Rose Drive	10/21/20-04/09/21
Silvana Egizii	90	Student Support	Wagner	02/01/21-03/12/21
Rafael Evangelista	56	Custodial Training	Custodial Svs	01/26/21-02/03/21
Judith Floray	25	Student Support	Tynes	01/04/21-02/26/21
Daisy Flores-Galaviz	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Ellen Franklin	35	Student Support	Linda Vista	01/04/21-02/26/21
Emmanuel Fregoso	56	Custodial Training	Custodial Svs	01/04/21-02/28/21
Estefania Gonzalez	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Laura Gonzalez	100	Student Support	El Camino	02/12/21-06/30/21
Kimberly Granda	72	AVID Tutoring	Valencia	01/16/21-03/15/21
Kimberly Granda	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Kimberly Granda	36	AVID Tutoring	BYMS	01/16/21-03/15/21
Fabiola Guerra	20	Clerical Support	Tynes	11/02/20-06/18/21
Amanda Guzman	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Amanda Guzman	36	AVID Tutoring	YLMS	01/16/21-03/15/21
Amanda Guzman	36	AVID Tutoring	Tuffree	01/16/21-03/15/21
Megan Harry	60	Student Bus Support	SPED	11/02/20-06/01/21
Karla Hernandez	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Karla Hernandez	130	AVID Tutoring	Valencia	12/15/20-06/17/21
Maria Hertzberg	1	Translating Svs	Travis Ranch	11/19/20-11/19/20
Brandon Hoang	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Brandon Hoang	96	AVID Tutoring	Esperanza	01/16/21-03/15/21
Jesus Jimenez	70	Academy Tutoring	Expanded Lrng	01/04/21-03/19/21
Melanie Krumm	15	Student Support	Linda Vista	01/04/21-02/26/21

<u>Short Term (Cont'd)</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Janna Lee	10	Student Support	Linda Vista	01/04/21-02/26/21
Joshua Lee	100	Student Support	Valadez	01/11/21-02/19/21
Yusa Liu	100	Speech Support	SPED	01/04/21-04/30/21
Kevin Lopez	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Kevin Lopez	105	AVID Tutoring	Kraemer	01/04/21-06/17/21
Brian Madriz-Andrade	72	AVID Tutoring	Valencia	01/16/21-03/15/21
Brian Madriz-Andrade	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Guadalupe Mendoza Paz	70	Academy Tutoring	Expanded Lrng	01/20/21-03/19/21
Jose Montoya	72	AVID Tutoring	Valencia	01/16/21-03/15/21
Jose Montoya	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Jose Montoya	18	AVID Tutoring	YLMS	01/16/21-03/15/21
Lori Nakashima	100	Student Support	Van Buren	01/04/21-02/12/21
Zuri Navarrete	50	Academy Tutoring	Expanded Lrng	02/01/21-06/17/21
Kevin Negron	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Kevin Negron	120	AVID Tutoring	Valadez	01/16/21-03/15/21
Jessica Nuttall	100	Student Support	Van Buren	01/11/21-02/12/21
Jakob Patino	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Jakob Patino	48	AVID Tutoring	El Dorado	01/16/21-03/15/21
Emily Perkins	144	AVID Tutoring	El Dorado	01/12/21-06/10/21
Emily Perkins	8	AVID Training	Ed Svs	01/16/21-04/15/21
Susan Puch	4	Chromebook Distribution	Golden	08/24/20-08/24/20
Melanie Quiroz	32	Student Support	SPED	01/04/21-02/26/21
Caitlin Reta	100	Clerical Support	Esperanza	01/04/21-06/30/21
Andrea Rivera	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Andrea Rivera	105	AVID Tutoring	Kraemer	01/04/21-06/17/21
Janet Rizo	8	AVID Training	Ed Svs	01/16/21-04/15/21
Janet Rizo	150	AVID Tutoring	Valadez	01/11/21-06/18/21
Crystal Rodriguez	40	Student Support	Expanded Lrng	01/07/21-06/17/21
Leslie Romero	72	AVID Tutoring	Valencia	01/16/21-03/15/21
Leslie Romero	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Leslie Romero	18	AVID Tutoring	YLMS	01/16/21-03/15/21
Kristina Rosete	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Deana Sabo	150	SPED Aide III	El Dorado	01/04/21-06/30/21
Akane Sanchez	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Akane Sanchez	36	AVID Tutoring	Tuffree	01/16/21-03/15/21
Akane Sanchez	40	AVID Tutoring	El Dorado	01/18/21-06/11/21
Miguel Sandoval	150	AVID Tutoring	El Dorado	01/18/21-06/11/21
Miguel Sandoval	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Cali Santamaria	23	Student Support	Tynes	10/05/20-12/18/20
Rebekah Scheussler	70	Academy Tutoring	Expanded Lrng	01/04/21-03/19/21
Julian Serrato	56	Custodial Training	Custodial Svs	01/04/21-02/28/21
Lissett Slim	40	Academy Tutoring	Expanded Lrng	12/17/20-06/17/21
Melissa Urban-Luna	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Melissa Urban-Luna	120	AVID Tutoring	Valadez	01/16/21-03/15/21
Maricruz Vargas	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Stephanie Vasquez-Torres	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Stephanie Vasquez-Torres	64	AVID Tutoring	YLMS	01/07/21-06/17/21
Stephanie Vasquez-Torres	21	AVID Tutoring	Kraemer	11/16/20-03/12/21
Liliana Vitela	70	Academy Tutoring	Expanded Lrng	01/04/21-03/19/21
Cristian Waldo-Alcantara	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Vanessa Waldo-Alcantara	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Vanessa Waldo-Alcantara	73	AVID Tutoring	Kraemer	11/16/20-03/12/21

<u>Short Term (Cont'd)</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Veronica Waldo-Alcantara	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Veronica Waldo-Alcantara	73	AVID Tutoring	Kraemer	11/16/20-03/12/21
Ariel Ybarra	72	AVID Tutoring	Valencia	01/16/21-03/15/21
Ariel Ybarra	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Ariel Ybarra	36	AVID Tutoring	YLMS	01/16/21-03/15/21
Daisy Zambrano	72	AVID Tutoring	Valencia	01/16/21-03/15/21
Daisy Zambrano	8	AVID Tutoring	Ed Svs	12/16/20-03/15/21
Daisy Zambrano	21	AVID Tutoring	Kraemer	11/16/20-03/12/21

District Funded Co-Curricular Assignments

<u>Employee</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Conor Basham	Football	Esperanza	\$3324	12/14/20-03/12/21
Brandon Bento	Football	El Dorado	\$2557	12/14/20-03/12/21
Paul Carnegie	Football	El Dorado	\$1843	12/14/20-03/12/21
Brock Dunn	Football	El Dorado	\$1843	12/14/20-03/12/21
Courtney Folsom	Boys Water Polo	El Dorado	\$2557	12/21/20-02/20/21
Courtney Folsom	Girls Water Polo	El Dorado	\$2557	12/28/20-02/27/21
Alex Gutierrez	Football	Esperanza	\$3324	12/14/20-03/12/21
Eric Hansen	Girls Tennis	Valencia	\$2557	09/01/20-11/30/20
Austin Human	Cross Country	El Dorado	\$2557	12/26/20-03/05/21
Margaret Human	Cross Country	El Dorado	\$3069	12/26/20-03/05/21
Darryl Jenkins	Football	El Dorado	\$1843	12/14/20-03/12/21
David Lowry	Colorguard	Kraemer	\$1611	10/01/20-06/17/21
Stewart McCarroll	Football	El Dorado	\$1848	12/14/20-03/12/21
Jack Nicholls	Football	El Dorado	\$1843	12/14/20-03/12/21
Anthony Piscitelli	Football	El Dorado	\$1843	12/14/20-03/12/21
Bradley Poma	Boys Water Polo	El Dorado	\$2557	12/21/20-02/20/21
Gilbert Quintero	Football	El Dorado	\$1000	12/14/20-03/12/21
Bryan Swarm	Boys Water Polo	El Dorado	\$3069	12/21/20-02/20/21
Bryan Swarm	Girls Water Polo	El Dorado	\$3069	12/28/20-02/27/21
Brienne Trujillo	Boys Water Polo	El Dorado	\$2557	12/21/20-02/20/21

Booster Funded Co-Curricular Assignments

<u>Employee</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Anthony Ballestero	Boys Basketball	Esperanza	\$1500	12/01/20-03/08/21
Joseph Ballestero	Boys Basketball	Esperanza	\$1200	12/01/20-03/08/21
Joseph M. Ballestero	Boys Basketball	Esperanza	\$1200	12/01/20-03/08/21
Josh Bernstein	Boys Lacrosse	El Dorado	\$1800	09/01/20-01/31/21
Josh Bernstein	Boys Lacrosse	El Dorado	\$1800	09/01/20-01/31/21
Hsien-te Chang	Band	El Dorado	\$600/mo	12/01/20-04/30/21
Ariana Cruz	Band	YLHS	\$840	10/01/20-12/18/20
Albert Glass	Football	Esperanza	\$4600	12/14/20-03/12/21
Brady Kronebusch	Boys Lacrosse	El Dorado	\$700	09/01/20-01/31/21
Steve Kronebusch	Boys Lacrosse	El Dorado	\$3581	09/01/20-01/31/21
Jack Larson	Boys Water Polo	YLHS	\$2557	10/01/20-12/18/20
Michaela Manthe	Colorguard	El Dorado	\$300/mo	12/01/20-06/30/21
Carl Matthews	Boys Water Polo	YLHS	\$2557	10/01/20-12/18/20
Jaclyn Pena	Dance	Kraemer	\$3360	10/01/20-05/28/21
Joseph Peterson	Boys Lacrosse	El Dorado	\$1500	09/01/20-01/31/21
Bradley Poma	Girls Water Polo	El Dorado	\$2557	12/28/20-02/27/21
Ashley Pruitt	Girls Volleyball	El Dorado	\$2200	12/19/20-02/20/21
Julia Sakakibara	Dance	Kraemer	\$3360	10/01/20-05/28/21

Booster Funded Co-Curricular Assignments (Cont'd)

<u>Employee</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Kevin Stull	Track	YLHS	\$2812	11/01/20-12/18/20
Brienne Trujillo	Girls Water Polo	EI Dorado	\$2557	12/28/20-02/27/21
Vanessa Van Heel	Band	YLHS	\$840	10/01/20-12/18/20

Child Care Program: Child Care Teacher I and Short-term Support Staff: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs/Day., All Sites; Eff 07/01/20-06/30/21Employee

Rosa Alvarado
Elizabeth Anderson
Delaney Austin
Karla Carrillo
Erin Curd
Danielle Dilliard
Susan Gaglia
Keele Hein
Valerie Moreno
Katie Rowles
Luke Younger

Noon Duty Supervisor; Substitute Noon Duty Supervisor; Short-term/Training: NTE 250 Hrs; 08/27/20-06/18/21Employee

<u>Employee</u>	<u>Site</u>
Karina Chavez	Melrose
Valerie Frank	Glenview
Alba Lopez	Melrose
Herlinda Lopez	Melrose
Evangelina Lozoya	Melrose
Krystal Sanchez	Melrose
Erin Urbina	Melrose

CERTIFICATED HUMAN RESOURCES REPORTRetirement

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Karen Schneider	Woodsboro	Speech Therapist	06/19/21-Revised
Bonnie Thompson	Lakeview	Teacher	06/19/21-Revised

Resignation

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Matthew Emrick	Esperanza	Teacher	01/14/21
Sara Johnson	YLMS	Teacher	06/18/21

Leaves of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Kristen Feazel	Teacher	Bryant Ranch	PDL/CFRA	10/28/20-03/22/21
Kristen Feazel	Teacher	Bryant Ranch	Unpaid Leave	03/23/21-06/18/21
Melinda Foote	Teacher	Valencia	Unpaid Leave	02/01/21-06/18/21
Ann Greenspan	Teacher	Travis Elem	Medical	01/04/21-01/29/21
Jing Guo	Teacher	Parkview	Unpaid Leave	02/01/21-03/12/21
Mavis Nam	Teacher	YLHS	Family/CFRA	02/01/21-02/25/21
Maria Paz Campoy	Teacher	Melrose	Medical	01/04/21-02/01/21
Dominique Polchow	Director	Ed Svs	Medical	01/18/21-03/01/21
Patricia Simmons	Teacher	Morse	Unpaid Leave	02/05/21-06/18/21
Judy Yen	Teacher	Valencia	PDL/CFRA	01/09/21-06/03/21
Judy Yen	Teacher	Valencia	Unpaid Leave	06/04/21-06/18/21

Change of Status

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Danielle Paris	Counselor, 60%	Counselor, 70%	11/30/20-06/25/21

Employ

<u>Teacher</u>	<u>Subject</u>	<u>Site</u>	<u>Status</u>	<u>Effective</u>
Rosemarie DeMonte	School Nurse	Health Svs	Temp	01/19/21-06/18/21
Taylor Perez	Social Science	YLHS	Temp	01/08/21-06/18/21
Nataly Saldarriaga	School Nurse	Health Svs	Temp	01/25/21-06/18/21

Return from Leave of Absence

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Desiree St. Amant	YLHS	Teacher	01/18/21

Assignment Authorization

<u>Employee</u>	<u>Site</u>	<u>Subject</u>	<u>Education Code</u>
Joseph R. Cusick	Esperanza	Geometry	44263
Gaspar Bejarano	YLHS	Business Math	44263

Extra Periods

<u>Employee</u>	<u>Site</u>	<u>Subject</u>	<u>Increase Contract</u>	<u>Effective</u>
Marie Dodson	Valadez	Science	1/7	02/01/21-06/30/21
John Domen	YLHS	Social Science	1/6	02/01/21-06/18/21
Rosa Nelson	Valadez	Social Science	1/7	02/01/21-06/30/21
Stephen Settle	El Dorado	Credit Recovery	1/6	02/01/21-06/18/21
Sarah Shay	YLHS	Yearbook	1/6	02/01/21-06/18/21

Extra Duty Assignments

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Stephanie Baker	Rio Vista	RTI Teaching	\$27	600	01/07/21-06/18/21
Phoebe Beckman	Spec Ed	Assessment Support	\$25	50	01/01/21-06/18/21
Donna Brothers	Spec Ed	Assessments	\$25	20	11/13/20-06/11/21
Rick Castro	Ed Svs	Induction Support	\$25	20	01/04/21-06/30/21
John Deacy	Spec Ed	IEP/Assess Support	\$25	14	01/04/21-06/17/21
Michele Deatweiler	Ed Svs	SST Training	\$25	25	12/11/20-06/18/21
Cynthia Davila	Spec Ed	Pro-Act Trainer	\$27	20	12/11/20-06/17/21
Katrina Demarco	Ed Svs	ELD Teacher	\$27	368	01/08/21-06/04/21
Keith Dellalonga	YLMS	After School Prg	\$27	20	01/13/21-06/16/21
Vicki Dinh	Glenknoll	Substitute Support	\$27	24	01/04/21-02/26/21
Brittney Duran	Glenknoll	Combo Support	\$27	570	01/25/21-06/18/21
Shealee Dunavan	Tynes	Student Support	\$27	40	11/02/20-06/18/21
Lorraine Jacob	Spec Ed	Assessments	\$25	20	09/01/20-06/18/21
Caroline Johnson	Spec Ed	Assessments	\$25	15	09/01/20-12/18/20
Mary Le	Spec Ed	Department Mtg	\$25	10	12/03/20-06/15/21
Jennifer Mallory	Ed Svs	Professional Dev	\$25	10	01/04/21-06/11/21
Jennifer Mallory	Ed Svs	ELD Teacher	\$27	525	01/04/21-06/11/21
Kimberly Martinez	Kraemer	ELA Tutoring	\$27	168	12/01/20-06/17/21
Anell Nevarez-Carrera	Ed Svs	Translation	\$25	5	01/01/21-06/30/21
Brianna Patriquin	Sped Ed	Teacher Support	\$25	20	11/16/20-12/04/20
Erin Pon	Topaz	AVID Mtg	\$25	2	01/01/21-01/31/21
Jenna Redwine	Ed Svs	McKinney Vento	\$27	40	01/04/21-06/18/21
James Rettela	YLHS	Assist Business Prg	\$25	20	12/01/20-06/18/21
Rebecca Scarpulla	Linda Vista	Combo Support	\$27	570	01/19/21-06/18/21
Angela Taylor	Ed Svs	Administer GATE	\$27	4	01/09/21-01/09/21
William Truong	Ed Svs	Induction Presenter	\$27	20	01/01/21-06/30/21
Kathryn Voycey	Ed Svs	McKinney Vento	\$27	40	01/18/21-06/11/21
Maddison Wellen	Morse	Combo Support	\$27	570	01/25/21-06/18/21
Haley Whyte	Spec Ed	Assessments	\$25	25	10/21/20-06/17/21
Juliet Yoo	B-Yorba	ELD Support	\$25	5	12/01/20-03/31/21

Alternative Education, Night School Session 1-3, \$27/Hr., NTE 90 Hrs., 01/18/21-06/04/21

Darius Cervantes
 Stephen Settle
 Jason Sweet

Educational Services, CAASPP Coordinator, \$25/Hr., 01/29/21-06/11/21

<u>Employee</u>	<u>NTE Hours</u>
Tammie Aho	29
Bertha Alba	21
Michelle Anderson	19
Leticia Bernstein	20
Erin Braun	27
Trina Cabral	22
Michele Cardenas	4
Mary Chapluk	51
Kristi Coonan	25
Hollis Cruse	21
Nicole Davison	64
Jennifer Di Carlo	5

Educational Services, CAASPP Coordinator, \$25/Hr., 01/29/21-06/11/21 (Cont'd)

<u>Employee</u>	<u>NTE Hours</u>
Shealee Dunavan	41
Michael Fenton	47
Lisa Hall	10
Paul Hanna	19
Elaine Hudson	29
Patricia Johnson	26
Leticia Long	45
Jennifer Luchesi	32
Olivia Lytton	54
Jenny McLane-Raya	9
Lindy McNutt	21
James Novek	25
Leslie Poling	58
Aimee Pope	25
Bird Potter	31
Paula Powers	9
Karen Ricotta	22
Cindy Samson	27
Lisa Smith	38
Laura Thurston	15
Stephanie Valdez-Schrader	24
Sofia Vander Kooy Hervey	17
Barbara Wilson	10

Educational Services, Dual Language Academy Curriculum Development, \$25/Hr., NTE 15 Hrs., 01/04/21-06/30/21

Jorge Garcia
 Maria Gutierrez
 Carla Hernandez
 Karina Lomeli
 Susy Magana
 Carla Martin
 Mariana Mondragon Vega
 Leanabeth Plunkett
 Marisela Rojo
 Juliana Tabata

Educational Services, Preppy K Assessments, \$27/Hr., NTE 14 Hrs., 10/15/20-06/18/21

Chienwen Liu
 Kristin Long
 Veronica Pena

El Dorado, Skills Days/Open Studio/Open Labs, \$27/Hr., 09/01/20-06/30/21

<u>Employee</u>	<u>NTE Hours</u>
Michelle Erickson	33
Janmarie Halliday	32
Kevin Kowalski	53
Lynn Magnin	44
Jeff Picou	32

Esperanza, Lunch Supervision, \$25/Hr., NTE 50 Hrs., 01/04/21-06/11/21

Erica Kadhom

Leigh Ann Swarm

Esperanza, Tutoring, \$27/Hr., 01/04/21-06/11/21

<u>Employee</u>	<u>NTE Hours</u>
Steven Kahn	23
Steve Nguyen	23
Matthew Varney	46

Glenview, Dual Language Academy Mtg/PLC's, \$25/Hr., NTE 18 Hrs., 09/01/20-06/17/21

Jorge Garcia

Maria Gutierrez

Carla Hernandez

Karina Lomeli

Susy Magana

Mariana Mondragon-Vega

Carla Martin

Leannabeth Plunkett

Marisela Rojo

Juliana Tabata

Golden, After School Intervention, \$27/Hr., Instruction, \$25/Hr., Prep., 01/11/21-02/26/21

<u>Employee</u>	<u>Instruction Hrs</u>	<u>Prep Hrs</u>
Jadie Converse	12	2
Kimberly Goodwin	24	3

Kraemer, Curriculum Development, \$25/Hr., NTE 12 Hrs., 11/09/20-06/17/21

Janet Arbuckle

Andrew Aronson

Katelyn Ball

Migdalia Berrios

Richard Castro

Jeffrey Christiansen

Rachael Collins

Alina Filipescu

Michael Groff

Mark Gunderson

Karla Jones

Neil Kane

Lisa Kling

David Learn

Lety Long

Andrew Putman

Susan Ropa

Irin Simon

Kathleen Smith

Will Stanley

Bruce Topping

Noelle Toxqui

Jacqueline Watson

Nicole Wheeler

Kraemer, Curriculum Development, \$25/Hr., NTE 12 Hrs., 11/09/20-06/17/21 (Cont'd)

Carrie Winn

Terrance Wroblewski

Kraemer, ELA Curriculum Development, \$25/Hr., NTE 12 Hrs., 11/09/20-06/17/21

Erika James

Beth Mazurier

Clarivel Munoz

Stacey Petersen

Kathleen Smith

Michelle Steuber

Shane Twamley

Kraemer, ELD Curriculum Development, \$25/Hr., NTE 12 Hrs., 11/09/20-06/17/21

Kimberly Martinez

Clarivel Munoz

Stacey Petersen

Kraemer, Math Curriculum Development, \$25/Hr., NTE 12 Hrs., 11/09/20-06/17/21

Julie Brencius

Sheila Chew

Phallin Chhe

Myriam DeDrick

Kellie Erskine

Karissa Inoue

Kraemer, Leadership Team Curriculum Development, \$25/Hr., NTE 10 Hrs., 11/09/20-06/17/21

Richard Castro

Sheila Chew

Jeffrey Christiansen

Rachael Collins

Michael Groff

Mark Gunderson

Neil Kane

Lisa Kling

Lety Long

Beth Mazurier

Clarivel Munoz

Special Education, ProAct Training, \$25/Hr., NTE 5 Hrs., 01/04/21-01/15/21

Michelle Flenniken

Toby Foster

Donna Frelly

Technology, Meetings/Training/Tech Hours, \$25/Hr., NTE 4 Hrs., 09/07/20-06/17/21

Jennifer Bremer

Jeffrey Christiansen

Robert McLeish

Topaz, AVID ElevateXP, \$25/Hr., NTE 12 Hrs., 01/27/21-03/26/21

Michael Hedderig

Leanne Olson

Erin Pon

Travis Ranch MS, GATE Parent Night, \$27/Hr., NTE 1 Hr., 02/16/21

Vanessa Amarin
 Bethany Curtis
 Brian Shay
 Mary Volland-Chapluk

Valencia, SPSA Support, \$25/Hr., NTE 10 Hrs., 10/01/20-06/30/21

Tanya Borg
 Teresa Shermer
 Donna Thompson Becker
 Matthew Vasquez
 Julie Walker

Stipends

<u>Employee</u>	<u>Site</u>	<u>Duty</u>	<u>NTE Amount</u>	<u>Effective</u>
Jennifer Bremer	Ed Svs	Induction Mentor	\$1500	12/01/20-06/30/21
Linda Crossno	Ed Svs	Induction Mentor	\$1000	01/01/21-06/30/21
Dawn Page	Sierra Vista	Administrative Designee	\$1790	09/01/20-06/17/21

Buena Vista, Lead Teacher, NTE \$675, 09/01/20-06/18/21

Elaine Hudson
 Kim Voge

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Jennifer Bremer	Travis MS	Hybrid Tech Support	\$895	09/01/20-06/10/21
Britney Brown	El Dorado	Hd Girls Volleyball	\$3324	12/19/20-02/20/21
David Fenstermaker	Valencia	Girls Golf	\$2557	09/01/20-11/30/20
Leilani Green	El Dorado	Girls Volleyball	\$2557	12/19/20-02/20/21
Zack La Monda	El Dorado	Hd Football	\$4603	12/14/20-03/12/21
Albert Lai	Valencia	Hd Girls Tennis	\$3324	09/01/20-11/30/20
Christine Perez	B-Yorba	Newspaper Advisor	\$895	11/30/20-06/18/21
Veronica Vandeventer	Valencia	Science Olympiad	\$921	02/01/21-06/18/21
Brian Wolf	El Dorado	Football	\$3324	12/14/20-03/12/21

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Connie Ballesterio	Esperanza	Girls Basketball	\$350	09/01/20-11/30/20

Substitute Teachers, 2020-2021 SY

Alaa Abuadas
 Clara Amaya
 Kayla Amini
 Kaylin Bethencourt
 Samantha Goodwin
 Sophie Matz
 Haiely Viramontes
 Madison Waltemeyer
 Amber Yang
 Jane Yoon

BOARD POLICYPlacentia-Yorba Linda Unified School District

Instruction

6020 - BP

PARENT/GUARDIAN AND FAMILY ENGAGEMENT

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment.

The Superintendent or designee shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in district and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.

Accordingly, the board is committed to:

1. Involving parents as participants in the decision-making process through School Site Council, District English Language Advisory Council, and similar advisory programs.
2. Establishing effective two-way communication with all parents respecting the diversity and differing needs of families.
3. Developing strategies and programmatic structures at schools to enable parents to participate actively in their children's education programs.
4. Providing support and coordination for school staff and parents to implement and sustain appropriate parent involvement from preschool through grade twelve.
5. Utilizing schools to connect students and families with community resources which provide educational enrichment and support.
6. Coordinating and integrating parent involvement strategies with other programs.

Parents/guardians shall be notified of their rights to be informed about and participate in their children's education and of the opportunities available to them to do so.

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the district's parent/guardian and family engagement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent/guardian and family engagement opportunities and barriers that may inhibit parent/guardian participation.

Title I Schools

Each year the Superintendent or designee shall identify specific objectives of the district's parent involvement program for schools that receive Title I funding. He/she shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program.

The Superintendent or designee shall ensure that the district's parent/guardian and family engagement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs. Those strategies shall establish expectations for parent/guardian and family engagement and describe how the district will carry out each activity listed in 20 USC 6318 as described in the accompanying administrative regulation, and implementing and evaluating such programs, activities, and procedures. As appropriate, the Superintendent shall conduct outreach to all parents/guardians and family members.

When the district's Title I, Part A allocation exceeds the amount specified in 20 USC 6318, the Board shall reserve at least one percent of the funding to implement parent/guardian and family engagement activities and shall distribute at least 90 percent of those reserved funds to eligible schools, with priority given to high-need schools as defined in 20 USC 6631. The Superintendent or designee shall involve parents/guardians and family members of participating students in decisions regarding how the district's Title I funds will be allotted for parent/guardian and family engagement activities.

Expenditures of such funds shall be consistent with the activities specified in this policy and shall include at least one of the following:

1. Support for schools and nonprofit organizations in providing professional development for district and school staff regarding parent/guardian and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents/guardians and family members.
2. Support for programs that reach parents/guardians and family members at home, in the community, and at school.
3. Dissemination of information on best practices focused on parent/guardian and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents/guardians and family members.
4. Collaboration, or the provision of subgrants to schools to enable collaboration, with community-based or other organizations or employers with a record of success in improving and increasing parent/guardian and family engagement.
5. Any other activities and strategies that the district determines are appropriate and consistent with this policy.

If the district also receives funds under federal Title IV, Part E, to coordinate and enhance family engagement programs, the Superintendent or designee shall inform parents/guardians and organizations of the existence of Title IV.

The district's board policy and administrative regulation containing parent/guardian and family engagement strategies shall be incorporated into the district's LCAP in accordance with 20 USC 6312.

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent/guardian and family engagement policy in accordance with 20 USC 6318.

District and school-level parent/guardian and family engagement policies and administrative regulations shall be distributed to parents/guardians of students participating in Title I programs and shall be available to the local community. Parents/guardians shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents/guardians can understand.

Non-Title I Schools

Each year the Superintendent or designee shall identify specific objectives of the district's parent involvement program for schools. He/she shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program.

The Superintendent or designee shall ensure that the district's parent/guardian and family engagement strategies are jointly developed with and agreed upon by parents/guardians of students.

LEGAL REFERENCE:

EDUCATION CODE

11500-11506 Programs to encourage parent involvement
48985 Notices in languages other than English
51101 Parent rights and responsibilities
64001 School plan for student achievement

LABOR CODE

230.8 Time off to visit child's school

UNITED STATES CODE, TITLE 20

6311 Parental notice of teacher qualifications and student achievement
6312 Local educational agency plan
6314 Schoolwide programs
6316 School improvement
6318 Parent involvement

CODE OF FEDERAL REGULATIONS, TITLE 28

35.104 Definitions, auxiliary aids and services
35.160 Communications

Policy adopted: 8/28/07 (replaced policy 1223 which was deleted 8/28/07)
Policy revised: 1/10/17
Policy revised: 2/9/2020

BOARD POLICY

Placentia-Yorba Linda Unified School District

Instruction

6123 - BP

EDUCATION FOR ENGLISH LEARNERS

The Governing Board intends to provide English learners with challenging curriculum and instruction that develop proficiency in English as rapidly and effectively as possible while facilitating student achievement in the district's regular course of study.

The district shall identify in its local control and accountability plan (LCAP) goals and specific actions and services to enhance student engagement, academic achievement, and other outcomes for English learners.

English learners shall be provided daily English language development (ELD) instruction. They will receive both Integrated ELD (every day, throughout the day in all content areas) to support their academic and linguistic development as well as differentiated Designated ELD (a protected time during the school day) targeted to their English proficiency level and aligned with the state content standards and curriculum framework. The district's program shall use standards-aligned instructional materials, assist students in accessing the full educational program, and be adequately supported so that English learners are provided with the opportunity to achieve at the same academic level as their English proficient peers.

No middle or high school student who is an English learner shall be denied enrollment in any of the following:

1. Courses in the core curriculum areas of reading/language arts, mathematics, science, and history-social science, courses required to meet state and local high school graduation requirements, or courses required for middle school grade promotion.

However, an English learner may have their participation in any such course delayed if the student has been enrolled in a school in the United States for less than 12 months or is enrolled in a program designed to develop the basic English skills of newly arrived immigrant students, and the course of study provided to the student is designed to remedy academic deficits incurred during participation and to enable the student to attain parity of participation in the standard instructional program within a reasonable length of time after the student enters the school system.

2. A full course load of courses specified in Item #1 above.
3. Other courses that meet the "a-g" course requirements for college admission or are advanced courses such as honors or Advanced Placement courses, on the sole basis of the student's classification as an English learner.

The Superintendent or designee shall encourage parent/guardian, family, and community engagement in the development, implementation, and evaluation of programs for English learners.

Staff Qualifications and Training

The Superintendent or designee shall ensure that all staff employed to teach English learners possess the appropriate authorization from the Commission on Teacher Credentialing.

The Superintendent or designee shall provide to teachers, administrators, and other school staff research-based professional development that is designed to improve the instruction and assessment of English learners and enhance staff's ability to understand and use curricula, assessment, and instructional strategies for English learners. Such professional development shall be of sufficient intensity and duration to produce a positive and lasting impact on teachers' performance in the classroom.

Identification and Assessment

The Superintendent or designee shall maintain procedures for the early identification of English learners and an assessment of their proficiency using the state's English Language Proficiency Assessments for California (ELPAC). To oversee test administration, the Superintendent or designee shall annually designate a district ELPAC coordinator and a site coordinator for each test site.

Once identified as an English learner, a student shall be annually assessed for language proficiency until the student is reclassified based on criteria specified in the accompanying administrative regulation.

English learners' academic achievement in English language arts, mathematics, science, and any additional subject required by law shall be assessed using the California Assessment of Student Performance and Progress. As necessary, the test shall be administered with testing variations in accordance with current guidelines. English learners who are in their first 12 months of attending a school in the United States shall be exempted from taking the English language arts assessment to the extent allowed by federal law.

Language Acquisition Programs

The district shall offer research-based language acquisition programs that are designed to ensure English acquisition as rapidly and as effectively as possible and that provide instruction to students on the state-adopted academic content standards, including the English language development standards.

At a minimum, the district shall offer a structured English immersion program which includes designated and integrated English language development. In the structured English immersion program, nearly all of the classroom instruction shall be provided in English, but with the curriculum and presentation designed for students who are learning English.

In addition, language acquisition programs offered by the district include a dual-language immersion program that provides integrated language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding

The district's language acquisition programs for Grades K-3 shall comply with class size requirements, per the district's collective bargaining agreement.

In establishing the district's language acquisition programs, the Superintendent or designee shall consult with parents/guardians and the community during the LCAP development process. The Superintendent or designee shall also consult with administrators, teachers, and other personnel with appropriate authorizations and experience in establishing a language acquisition program.

At the beginning of each school year or upon a student's enrollment, parents/guardians shall be provided information on the types of language acquisition programs available to students enrolled in the district, including, but not limited to, a description of each program, the process to be followed in making

a program selection, identification of any language to be taught in addition to English when the program includes instruction in another language, and the process to request establishment of a language acquisition program.

Whenever a student is identified as an English learner based on the results of the ELPAC, the student's parents/guardians may choose a language acquisition program that best suits their child. To the extent possible, any language acquisition program requested by the parents/guardians of 30 or more students at the school or by the parents/guardians of 20 or more students at any grade level shall be offered by the school.

Reclassification

When an English learner is determined based on state and district reclassification criteria to have acquired a reasonable level of English proficiency pursuant to Education Code 313 and 52164.6, or upon request by the student's parent/guardian, the student shall be transferred from a language acquisition program into an English language mainstream classroom.

Program Evaluation

To evaluate the effectiveness of the district's educational program for English learners, the Superintendent or designee shall report to the Board, at least annually, regarding:

1. Progress of English learners towards proficiency in English.
2. The number and percentage of English learners reclassified as fluent English proficient.
3. The number and percentage of English learners who are or are at risk of being classified as long-term English learners.
4. The achievement of English learners on standards-based tests in core curricular areas.
5. Progress toward any other goals for English learners identified in the district's LCAP.
6. A comparison of current data with data from at least the previous year.

The Superintendent or designee shall also provide the Board with regular reports from any district or schoolwide English learner advisory committees.

Legal Reference:

EDUCATION CODE

300-340	English language education
305-310	Language acquisition programs
313-313.5	Assessment of English proficiency
430-446	English Learner and Immigrant Pupil Federal Conformity Act
33050	State Board of Education waiver authority
42238.02-42238.03	Local control funding formula
44253.11	Qualifications for teaching English learners
48980	Parental notifications
48985	Notices to parents in languages other than English
52052	Accountability; numerically significant student subgroups
52060-52077	Local control and accountability plan
52160-52178	Bilingual Bicultural Act
56305	CDE manual on English learners with disabilities
60603	Definition, recently arrived English learner
60640	California Assessment of Student Performance and Progress
60811-60812	Assessment of English language development
602005.5	Continuation of advisory committee after program sunsets

CODE OF REGULATIONS, TITLE 5

854.1-854.3 CAASPP and universal tools, designated supports, and accommodations
854.9 CAASPP and unlisted resources for students with disabilities
11300-11316 English learner education
11517.6-11519 English Language Proficiency Assessment for California

UNITED STATES CODE, TITLE 20

1412 Individuals with Disabilities Education Act; state eligibility
1701-1705 Equal Educational Opportunities Act
6311 Title I state plan
6312 Title I local education agency plans
6801-6871 Title III, language instruction for English learners proficient and immigrant students
7081 Definitions

CODE OF FEDERAL REGULATIONS

100.3 Discriminations prohibited
200.16 Assessment of English learners

COURT DECISIONS

Valeria G. v. Wilson (2002) 307 F.3d 1036
California Teachers Association v. State Board of Education et al., (8th Circuit, 2001) 271 F.3d 1141
McLaughlin v. State Board of Education, (1999) 75 Cal. App. 4th 196
Teresa P. et al., (1989) 724 F. Supp 698 Policy adopted: 10/13/98 Policy revised: 10/28/03

ATTORNEY GENERAL OPINIONS

83 Ops.Cal.Atty.Gen 40 (2000)

Policy adopted: 10/13/98
Policy revised: 10/28/03
Policy revised: 1/10/17
Policy revised: 2/9/2020

BOARD POLICYPlacentia-Yorba Linda Unified School District

Instruction

6170 - BP

TITLE I PROGRAMS

In order to improve the academic achievement of students from economically disadvantaged families, the District shall use federal Title I funds to provide supplemental services that reinforce the core curriculum and assist students in attaining proficiency on state academic standards and assessments.

The Superintendent or designee shall provide technical assistance and support to any school participating in the Title I program, including consultation in the development and implementation of school plans and activities.

The District and each school receiving Title I funds have developed a written parent involvement policy that is updated periodically with parent/guardian input.

Title I funds shall be used to supplement, not supplant, funds available from state and local sources for the education of students participating in Title I programs.

Local Educational Agency Plan

Descriptions of how the district will address the required components of the Title I local educational agency plan shall be included within the district's Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum, or another document. School-level strategies shall be aligned with the district's plan and be tailored to the specific needs of the students at the school.

Comparability of Services

State and local funds used in schools receiving Title I funds provide services that, taken as a whole, are at least comparable to services in schools that do not receive Title I funds. Comparability is determined on a school-by-school basis or by grade span.

To demonstrate comparability of services among district schools:

1. The Board has adopted and implements a districtwide salary schedule.
2. The ratio of students to teachers, administrators, and other staff at each Title I school does not exceed 110 percent of the average ratio across non-Title I schools.
3. Ensure equivalence in the provision of curriculum materials and instructional supplies by determining whether the per-student expenditure of state and local funds for curriculum materials and instructional supplies in Title I schools is between 90 and 110 percent of the districtwide average.
4. Determine whether the amount of state and local funds allocated per student for each grade span is between 90 and 110 percent of the per-student average for each grade span in non-Title I schools.

In determining comparability, the district does not include staff salary differentials for years of employment. The district also excludes unpredictable changes in student enrollment or personnel assignments that occur after the beginning of the school year, state and local funds expended for

language instruction educational programs, state and local funds expended for the excess costs of providing services to disabled students, and supplemental state or local funds expended in any school attendance area or school for programs that specifically meet the intent and purposes of Title I.

The Superintendent or designee shall annually assess comparability in accordance with the above criteria and maintains records documenting the district's compliance. If any instances of noncomparability are identified, the Superintendent or designee promptly implements adjustments as needed to ensure comparability.

Participation of Private School Students

The district shall provide or contract to provide special educational services, instructional services (including evaluations to determine the progress being made in meeting students' academic needs), counseling, mentoring, one-on-one tutoring, or other Title I benefits to eligible private school students residing in a participating school attendance area. Such services and benefits shall be provided on an equitable basis in comparison to services and other benefits for public school students.

Program Evaluation

The Board shall regularly monitor the progress of economically disadvantaged and low-achieving students in Title I schools. During the annual evaluation of the district's progress toward achieving each goal identified in the LCAP or other planning document addressing 20 USC 6312, the Board shall review disaggregated data on academic achievement, school attendance, and other outcomes for such students and shall ensure that strategies are revised as necessary to support continuous improvement.

LEGAL REFERENCE

Education Code

11503	Parent involvement programs in Title I schools
2060-52077	Local control and accountability plan
54420-54425	State Compensatory Education
64001	School plan for student achievement, consolidated application programs

United States Code, Title 20

6301	Program purpose
6311-6322	Improving basic programs for disadvantaged students, including:
6312	Local educational agency plan
6313	Eligibility of schools and school attendance areas; funding allocation
6314	Title I schoolwide programs
6315	Targeted assistance schools
6318	Parent and family engagement
6320	Participation of private school students
6321	Comparability of services
6333-6335	Grants to local educational agencies
6391-6399	Education for migrant students
7881	Participation of private school students

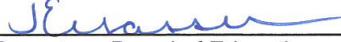
Code of Federal Regulations, Title 34

200.1-200.79	Improving basic programs for disadvantaged students
--------------	-----------------------------------------------------

Policy adopted: 2/7/2017

Policy revised: 2/9/2020

The Secretary of the Board of Education does hereby certify that the foregoing is a full, true, and correct copy of the Board minutes duly passed and adopted by said Board at the regular meeting held on March 9, 2021.

 Date: March 10, 2021
Secretary, Board of Education